

IN THE SPECIFICATION:

Please replace the paragraphs beginning at page 2, line 21 through page 3, line 15 with the following rewritten paragraphs:

Figure 3 illustrates a method for marking a series of spaced vertical stripes on a substantially vertical surface using the tool of ~~Figures 1 and 2~~ Figure 1;

Figure 4 illustrates an elevational view of a method for marking a series of spaced horizontal vertical stripes on a substantially vertical surface using the tool of ~~Figures 1 and 2~~ Figure 1;

Figure 5 illustrates an alternate method a method of marking a series of vertical spaced horizontal stripes on a substantially vertical surface using the tool of Figure 1 in an alternate position;

Figure 6 is a perspective view {{a}} of an alternate embodiment of the tool of Figure 1 for marking a repetitive block pattern on a substantially vertical surface;

Figure 7 illustrates an elevational view of a method for using the tool of ~~Figures~~ Figure 6 to mark a repetitive block pattern on a substantially vertical surface;

Figure 8 is a perspective view of ~~[(a)]~~ an alternate embodiment of the tool of Figure 1 for use in marking a repeating diamond pattern on a substantially vertical surface;

Figure 9 illustrates a method for using the tool of Figure 9 Figure 8 to mark a repeating diamond pattern on a substantially vertical surface; and

~~Figures 10a and 10b are elevation and end views of an alternate embodiment of the tool of Figure 8 for use in marking either a full or a half diamond pattern on a substantially vertical surface.~~

Figure 10a illustrates an elevational view of an alternate embodiment of the tool of Figure 8 for use in marking either a full or a half diamond pattern on a substantially vertical surface;

Figure 10b illustrates an elevational, exploded view of the tool as seen in Figure 10a;

Please add the following paragraphs after the paragraph ending at page 3, line 15:

Figure 11 depicts a videotape;

Figure 12 illustrates a compact disc (CD); and

Figure 13 shows a digital video disc (DVD).

Please replace the paragraph beginning at page 5, line 4 with the following rewritten paragraph:

Figure 3 illustrates a method of using the tool 10 shown in Figures 1 and 2 to mark a substantially vertical surface 30 such as a wall with a series of spaced vertical stripes. In a first method of marking, chalk, paint, or another suitable marking material is applied to the marking pads 24 on the tool 10. After selecting a starting position on the vertical surface 30, the tool 10 is held proximate to the vertical surface 30 at the starting position in a preferred vertical orientation as indicated by the level 17. The tool Tool 10 is then pressed against the vertical surface 30 with sufficient pressure to cause the marking material such as paint 25 as shown in Figure 3 to be transferred from the marking pads 24 to discrete points 32 on the surface 30. The tool Tool 10 is then repositioned directly above or below the first set of marked points 32, reoriented to the preferred vertical orientation as indicated by the level 17, and pressed against the surface 30 to mark a second set of points 32 on the surface 30. This process is continued until the marked points 32 outline a complete vertical stripe having a desired length. Lines 34 may be marked between the marked points 32 to define a stripe on the surface 30 as shown. The edges Edges 14 of the tool 10 may be used as a straight edge to assist in marking lines 34. To mark a second vertical stripe on the surface 30, the tool tool 10 is laterally

repositioned ~~[[a]]~~ distance "a" from the previously marked stripe, and the process is repeated as described above. The graduated markings 11 (Figure 1) on tool 10 can be used to measure the distance "a" between adjacent stripes. The process is continued until a desired number of spaced vertical stripes are marked on the surface 30.

Please replace the paragraph beginning at page 7, line 6 with the following rewritten paragraph:

As shown in Figure 5, tool 10 can also be used to mark a series of spaced horizontal stripes on ~~[[a]]~~ surface 30. This method is similar to the methods described above for marking a series of vertical stripes with tool 10, but the tool 10 is used in a horizontal rather than a vertical orientation. For marking horizontal lines and stripes, the tool 10 is oriented as shown in Figure 5. The second level 18 is used to indicate when the tool 10 is in a substantially horizontal orientation, such as shown exploded in Figure 5 when bubble 26 is positioned at center 28 of level indicator 18. Each stripe is marked by progressively moving the tool 10 in a horizontal direction and incrementally marking sections of a stripe on the vertical surface, either with the markings pads 24 or with a marking device such as a pencil. The tool 10 is vertically repositioned to draw additional horizontal stripes on the surface 30 by the same process. As described above with reference to vertical stripes, the tool 10 can be used to mark

horizontal stripes that are narrower, wider, or the same width as ~~the~~ tool 10.

Please replace the paragraph beginning at page 7, line 17 with the following rewritten paragraph:

An embodiment of ~~[[a]]~~ tool 40 for marking a block or brick pattern on a substantially vertical surface is shown in Figure 6. ~~The tool~~ Tool 40 includes ~~[[a]]~~ plate 42 having vertical edges 44 and horizontal edges ~~44~~ edges 45 forming a rectangular outer shape. Preferably, the plate 42 is constructed of a substantially transparent material. ~~A handle~~ Handle 46 is provided on ~~the~~ outer face 49 of ~~the~~ tool 40. ~~A level~~ Level indicator 47 is provided on ~~the~~ tool 40 to indicate when ~~the~~ tool 40 is in a preferred level orientation, such as shown exploded in Figure 7 when bubble 56 is positioned at the center 57 of level indicator 47. Marking pads 48 may be provided at the corners on ~~[[an]]~~ the inner face of ~~the~~ tool 40 as shown in ghost fashion in Figure 6. Center marks 43 may be provided at the midpoints of ~~the~~ horizontal edges 45 as shown. Additional graduated measurement markings may be provided along at least one edge of ~~the~~ tool 40 (not shown).

Please replace the paragraph beginning at page 8, line 3 with the following rewritten paragraph:

Figure 7 illustrates a method of using ~~the~~ tool 40 to mark a repetitive block pattern on ~~the~~ substantially vertical surface 50. In this method, the level indicator 47 is used to verify that ~~the~~ tool 40 is in a preferred orientation as ~~the~~ tool 40 is used to mark a pattern. ~~The tool~~ Tool 40 is progressively positioned on ~~the~~ surface 50 to mark a pattern as shown. The pattern can be marked using the marking pads 48 to mark points 52 on ~~the~~ surface 50. ~~The marked~~ Marked points 52 are then connected with marked lines 54 to complete the pattern. Alternatively, a rectangular shape representing a single block can be marked directly on ~~the~~ surface 50 with a marking device such as a pencil. The rectangular outline of ~~the~~ tool 40 is directly traced on ~~the~~ surface 50. A row of blocks is marked by incrementally laterally moving ~~the~~ leveled tool 40 along ~~the~~ surface ~~40~~ surface 50. Additional rows of blocks are marked in a similar manner. ~~The center~~ Center marks 43 can be used to stagger the block pattern between rows as shown.

Please replace the paragraph beginning at page 8, line 14 with the following rewritten paragraph:

~~A tool~~ Tool 60 for marking a repetitive diamond pattern on a substantially vertical surface is shown in Figure 8. ~~The tool~~ Tool 60 includes plate 62 having an outer shape 64 forming a diamond. ~~The tool~~ Tool 60 includes ~~the~~ handle 66 and ~~the~~ level indicator 67. Marking pads 68 may be provided ~~on~~ at the corners on the inner face of ~~the~~ tool 60 as shown in ghost

fashion. The tool Tool 60 can be used to mark a repetitive diamond or tile pattern on ~~the~~ surface 70 as shown in Figure 9. When a spirit level is used as the level indicator 67, the tool 60 is in a preferred level orientation when ~~the~~ bubble 76 is positioned at the center 77 of the spirit level 67 as shown. The tool Tool 60 can be used to mark a repetitive pattern on a surface in a method similar to that described above for other embodiments of the tool 10, 40. The marking Marking pads 68 can be used to transfer a marking material to the surface 70 to mark discrete points 72 of the pattern, or the tool 60 can be used as a template to trace a diamond shape directly on the surface 70 with a marking device such as a pencil as shown by line 74 in Figure 9.

Please replace the paragraph beginning at page 9, line 3 with the following rewritten paragraph:

Figures 10a and 10b show ~~an alternate embodiment~~ ~~100~~ of a tool alternate tool 100 for marking a diamond pattern on a substantially vertical surface. In this embodiment, the plate 120 includes ~~the~~ first plate portion 102 and ~~the~~ second plate portion 104. The first First and second plate portions 102, 104 mate at ~~the~~ seam 111 to form plate 120. A handle Handle 106 includes ~~the~~ first handle portion 108, and ~~the~~ second handle portion 109. At least one connector dowel 107 is provided to align and connect the plate portions 102, 104 to each other. In the embodiment shown, two dowels 107 are

provided in first handle portion 108. ~~The dowels~~ Dowels 107 engage mating holes 110 in ~~the~~ second handle portion 109. When ~~the~~ first and second plate portions 102, 104 are joined together at ~~the~~ seam 111 and ~~the~~ dowels 107 are engaged in ~~the~~ holes 110, ~~the~~ handle 106 can be gripped in the hand of a user, thereby preventing ~~the~~ plate portions 102, 104 from separating during use for marking a full diamond pattern on a surface. Either of the separated plate portions 102, 104 can be used individually, however, to mark a half-diamond pattern on a surface. At least one level indicator ~~{112,}~~ 114 is provided on at least one of ~~the~~ plate portions 102, 104 to indicate when ~~the~~ tool 100 is in a level orientation during use. ~~The separate~~ Separate plate portions 102, 104 are useful for marking portions of a staggered block pattern where the pattern intersects a corner, door, window, or the like. For example, as shown in Figure 9, plate portion 104 can be used to mark a half-diamond shape on a portion of a surface 70 that is adjacent to a vertical obstruction 130. Though ~~the~~ divisible tool 100 is shown having a diamond outer shape, ~~the~~ plate 120 can have any desired polygonal outer shape such as a rectangle, hexagon, octagon, star shape, or the like.

Please replace the paragraph beginning at page 9, line 23 with the following rewritten paragraph:

One or more marking tools or templates like those described above may be included as a portion of a faux painting kit. Such

a kit may include instructional information for using such a tool or template. The instructional information may be provided in a video format such as {[a]} videotape 80 seen in Figure 11, compact disc (CD) 81 seen in Figure 12, or digital video disc (DVD) 82 seen in Figure 13, for example. In addition, such a kit may include one or more painting products. Such painting products may include, but are not limited to, paint, glaze material such as is commonly used in faux painting, paint brushes, paint rollers, other paint applicators, marking materials such as chalk, masking tape, sponges, cheese cloth or other fabric material, and the like.